



## Professional Development and Coaching Support for School and/or District Leaders and Administrators

### Scoring Rubric

| Project Description  | Maximum Number of Points | Points Earned |
|--|--------------------------|---------------|
| Measurable goals and a detailed instrument to quantify effectiveness of leadership coaching and services.  | 12                       |               |
| Detailed implementation plan (including projected timeline) using research-based strategies and relevant data focused on developing and improving <u>leadership</u> capacity and increasing student success.<br>Plan must focus on the standards, skills and best practices needed to improve the schools' accountability ratings (as defined by the Mississippi Department of Education's Performance Accountability System). | 10                       |               |
| Specific system of feedback following <i>JPSD Instructional Coaching Framework</i> inclusive of instructional staff and school and district leadership.  | 10                       |               |
| Explicit strategies to improve academic and learning behavior outcomes within the district's MTSS framework.   | 8                        |               |
| Vendor's capacity to adequately provide the services outlined in the RFP is provided.  | 10                       |               |
| Describe the vendor's minimum qualifications for the staff delivering the program activities during plan implementation, as outlined in the RFP.   | 10                       |               |
| Record of success as evidenced in improved academic content outcomes for students in JPSD or other school districts.   | 10                       |               |
| Analysis of JPSD specific content outcomes- identifying strengths and needs using relevant data.   | 10                       |               |
| Alignment to JPSD key academic initiatives as outlined in the RFP.   | 10                       |               |
| Ongoing professional growth opportunities for certified school and/or district instructional personnel.  | 10                       |               |
| <b>Total</b>   | <b>100</b>               |               |